

ERASMUS+ Programme 2015 – KA2 Adult Education  
Project n°: 2015-1-ES01-KA204-015937  
Partner: DAFNI KEK

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**Employment and Women on the 21st century in Europe: From Household economy to SME economy (Small and Medium enterprises) – MUPYME Project**

## Suggestions on Training Plan

### Knowledge Area

### Informatics

#### About Informatics

**Informatics** is the science of information and [computer information systems](#). The field considers the interaction between humans and information alongside the construction of interfaces, organisations, technologies and systems technologies.  
(Wikipedia)

#### Informatics Course within MUPYME project:

Informatics is referred to the series of Lessons Plans which should consist the basic element of the Module entitled

**Title : “ Technology oriented competences through the transition of the household to SMEs economy”**

*Organized in the following Didactic Units :*

U1.Informatics inside the household

U2. Informatics recreational, social and professional use

U3. Developments and useful applications to the SMEs

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## Structure of the Module

- Length/ Duration : 45h
- Mode of Delivery : Blended Learning ( mixed form)
- Prerequisites :
  - **Educator :**
    - Very good knowledge of the subject
    - Understanding the psychological profile of the target learners
    - Comfortable in using open structured and experiential based learning techniques ( proceed in further development of the material by introducing authentic resources and new strategies goal oriented)
    - Empathy  
( interview)
  - **Learners :**
    - Strong motivation
    - Ability to learn ( learn to learn)
    - Autonomous learning skills – basic ICT skills are preferable
    - Open in cooperation with others ( team working)  
( Tool : Expectations and Motivation Diagnosis Interview semi structured)

## Content

### 1. General Introduction

1.1 Rationale

1.2 General aim ( what is it about and what is expected to be achieved through)

1.3 Specific Learning Objectives

### 2. How ( learning process and principles )

2.1 Adult education principles & ICT

2.2 Experiential methodology & participatory strategies employed within M6

2.3 Award strategy

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## Didactic Units

### U1-3

#### Introduction to each Unit:

- What is it about
- What is to be learnt ( learning objectives in Skills, Competences, Attitudes)
- Linkage to ISCO-8 relevant skills

#### Each Unit main Components :

#### (Nx) Training Sessions ( Lesson Plans) :

#### Each Lesson Plan

Scenario from real life ( story)	<i>Narrative or based on film/ videos</i>
Business Concept	<i>It is produced by the scenario – story ( the LEARNING OBJECTIVE to be fulfilled)</i>
Technology skill(s)	<i>Lesson in ppt or video script with supportive ppt</i>
Activities	<i>Each learner is invited to do the activities in order to take the points</i>
Resources	<i>Resourse package : tools + material , etc</i>
Feedback	<i>A questionnaire on line</i>
Next steps	<i>Linking to any other related Lesson Plans / Didactic Units/ Modules</i>
Assesment ( ?)	<i>Number of points after tasks / activities accomplished – the overall points are driven to Certificate of Completion of U1 ( 3 FC = Certificate of Successful implementation of Informatics Course)</i>

**Comment : Still we are about to organize our ideas on what technology skills are to be ensured in 3 levels A-B-C**